

Audrey Gillies

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Portfolio: <https://audrey-g37.github.io/Audrey-Portfolio/>

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Summary

Full stack web developer fueled by a love of mathematics. Schedule enthusiast maintaining focus on deadlines. Leads by way of example and knows communication is key to teamwork.

Skills

- Experienced in HTML, CSS, JavaScript, jQuery, Node.js, and MySQL
- Takes on leadership roles and successfully collaborates with others.
- Focuses on ease of use and user engagement.
- Strong growth-mindset.

Education

July 2021 – October 2021

Full Stack Flex Bootcamp: University of Denver

January 2012 - May 2015

Bachelor of Science in Mathematics with an emphasis in Secondary Education and completed Psychology minor: University of Northern Colorado

Sample Work

Team Profile Generator

Repo: <https://github.com/audrey-g37/Team-Profile-Generator-HW>

This app creates an html file to display employee's information. The user is prompted through the command line to answer questions. HTML, CSS, JavaScript, and Node.js were used.

Teacher-Force

Repo: <https://github.com/audrey-g37/E-Commerce-HW>

This app helps teachers store daily information all in one place. HTML, CSS, JavaScript, Node.js, Express.js, and MySQL, were used.

Food and Cocktails

Repo: <https://github.com/HavoxPrime/cocktailAndFood>

A user can click either the food or the cocktail button to view six recipes, and each page has different choices the user can interact with to help narrow down the types of recipes offered. JavaScript, HTML, and CSS were used.

Prior Job Experience

July 2017 – June 2021

Rocky Heights Middle School: Douglas County School District

- Taught Math 7, Math 7 Accelerated, and Algebra I (eLearning 2020-2021)
- Led Professional Development about the Kami platform for e-Learning teachers
- Team collaboration with job-alike (other 7th grade math teachers) and cross-curricular teachers

July 2015 – June 2017

Cimarron Middle School: Douglas County School District

- Taught Math 8, Algebra I, and Geometry
- 8th Grade Math PLC Lead
- Co-Sponsor of Math Club (Fall 2015 – Spring 2017)